

Diploma of Live Production and Technical Services (DLPTS)

Course regulations

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Course regulations CUA50420 DLPTS; 13/05/25; Page 2 of 5

1. Scope

These course regulations apply to the following qualification:

• CUA50420 Diploma of Live Production and Technical Services

2. Power to award the qualification:

On the recommendation of the NIDA Academic Board, the NIDA Board of Directors may confer the qualification of CUA50420 Diploma of Live Production and Technical Services on any person who completes this course of study in accordance with these regulations.

3. Requirements for graduation

Completion of all units of competency is mandatory. To graduate, learners will need to have met the requirements of each unit of competency. [These are identified in the course Subject Handbook.]

4. Application and admission requirements

Abbreviated course title	Requirements
CUA50420 DLPTS	 Applicants seeking entry into the course must: Be an Australian citizen, Australian permanent resident or New Zealand citizen. This course does not accept international students. Have reached the age of 18 before the commencement of the course. In some circumstances NIDA may select candidates who turn 18 during their course. Have completed their Higher School Certificate or equivalent – this may be waived in exceptional circumstances. ATAR (Australian Tertiary Admission Rank) is not required. Applicants must provide evidence of their skills in live production and technical services and the ability to:

5. Recognition of Prior Learning (RPL)

NIDA may grant RPL to a prospective learner, in accordance with the requirements of the RPL process as outlined in the RPL policy published on the NIDA website, and in accordance with the requirements of ASQA (Australian Skills Quality Authority).

RPL refers to an assessment process that evaluates the competency of a prospective learner that may have been acquired through formal, non-formal and informal learning to determine the extent to which that individual meets the requirements specified in the training package or VET (Vocational Education and Training) accredited courses.

- Formal learning refers to learning that takes place through a structured program of instruction and is linked to the attainment of an AQF (Australian Qualifications Framework) qualification or statement of attainment (for example, a certificate, diploma or university degree).
- Non-formal learning refers to learning that takes place through a structured program of
 instruction but does not lead to the attainment of an AQF qualification or statement of
 attainment (for example, in-house professional development programs conducted by a
 business).
- Informal learning refers to learning that results through experience of work-related, social, family, hobby or leisure activities (for example the acquisition of interpersonal skills developed through several years as a sales representative).
- 6. Course requirements
- 6.1 Course structure

In accordance with ASQA requirements, the qualification comprises 15 units of competency. What follows are the units of competency codes and names.

- 1. BSBLDR522 Manage people performance
- 2. CPCWHS1001 Work safely in the construction industry
- 3. BSBAUD514 Interpret compliance requirements
- 4. CUAPPM431 Compile production schedules
- 5. CUAPPM514 Manage bump in and bump out of shows
- 6. CUALGT413 Set up and operate lighting cues and effects
- 7. CUASOU414 Manage wireless audio operations
- 8. CUALGT511 Realise lighting designs
- 9. CUASOU506 Create a final sound balance
- 10. CUAVSS502 Implement vision system design
- 11. CUALGT512 Manage installation of lighting systems
- 12. CUAIND412 Provide freelance services
- 13. BSBPMG541 Manage complex projects
- 14. CUAIND512 Enhance professional practice using creative arts industry knowledge
- 15. CUAPPR515 Establish and maintain safe creative practice

Industry placements

An industry placement is required to complete the NIDA delivery of the CUA50420 Diploma of Live Production and Technical Services. The industry placement for this course is decided on through consultation between course staff, the learner and industry partners.

6.2 Course duration

In accordance with ASQA requirements, the volume of learning required to complete the course is to be at least 1200 hours. NIDA will usually deliver this volume of learning over a period of 32 weeks.

6.3 Attendance

Learners must attend all scheduled classes and activities, except in cases of certified medical conditions, or when leave of absence has been approved by the Deputy Director Learning and Innovation (VET), or their official representative.

6.4 Rules of progression

A learner needs to meet the requirements for each unit of competency in order to meet the requirements of the course. This includes demonstrating the ability to complete the tasks outlined in the unit of competency descriptor elements, and their related performance criteria, foundation skills, and knowledge skills. [These are identified in the course Subject Handbook.]

NIDA will determine the support needs of individual learners and will provide access to the educational and support services necessary for the individual learner to meet the requirements of the course.

Should a learner not meet the requirements of a unit (or units) of competency after repeated attempts, they will not be eligible to be awarded the qualification. Rather a learner will be awarded a formal statement of attainment for the units of competency they have completed.

6.5 Leave of absence /deferral

Application for leave of absence by continuing learners must be made in writing with reasons to the Deputy Director Learning and Innovation (VET), or their official representative. Approval for a leave of absence / deferral will only be granted under exceptional circumstances.

6.6 Withdrawal

A learner may withdraw from the course at any time by completing the Notification of Withdrawal form [which is available on the NIDA website policies and procedures page].

If a learner withdraws from the course prior to the census date (the date for withdrawing from a course without incurring a fee liability), no result will be registered on the academic transcript, and the learner will not incur course fees, or a VSL (VET Student Loans) debt.

If a learner withdraws from the course after the census date (the date for withdrawing from a course without incurring a fee liability), the learner will incur course fees, or a VSL (VET Student Loans) debt.

7. Variations

In exceptional circumstances, the Academic Board or its representative may approve a personal program which does not conform to these regulations.